

## Proposed Goals for 2009-2010 School Year:

1. Continue to further the mission of TCS of designing engaging and challenging work that results in students learning important content at high levels (including the use of technology to enhance student learning).
2. Continue to improve athletic program. Will include, but not limited to the following:
  - Continue recruiting high quality coaches.
  - Develop induction process for new coaches.
  - Assess staffing for each sport to achieve appropriate coach/player ratio. Example: Filling the two allocated slots for HTMS football. Had 7 HTMS football coaches 2008-2009; will have 9 for 2009-2010.
  - Provide quality oversight of all teams, both girls and boys.
  - Continue coordination with the booster club for the benefit of all sports.
  - Improve coordination between HTMS and HTHS for the overall improvement and strengthening of athletic program.
  - Improve coordination with Park and Recreation programs.
  - Develop evaluation process for all coaches to be sure they are working as desired and effective in their role.
  - Send newsletters to parents and community.
  - Conduct annual athletic assessment with superintendent.
  - Work toward adding a full-time Athletic Director.
3. Provide training and feedback to all evaluators to improve evaluation process (including clarity of expectations, regular feedback and documentation).
  - Full day professional learning planned for June 3, 2009.
  - Monitor this process and give feedback to each evaluator throughout the school year.
4. Continue communication and dialogue with each stakeholder group; however, be most intentional about capturing the voice of students at a secondary level and use this to improve student learning and their overall school experience.
5. Continue fostering a culture that values diversity, including, but not limited to the following:
  - Continue professional learning for employees.
  - Continue recruiting employees so as to have a more diverse workforce.
  - Continue valuing and celebrating diversity through curriculum experiences within classrooms.