



# State Board of Education School Report Card for 2005-2006

## Trussville City

### State Board of Education Members

Gov. Bob Riley, Board President  
Randy McKinney, President Pro Tem, District 1  
Betty Peters, District 2  
Stephanie Bell, District 3  
Dr. Ethel Hall, Vice President Emerita, District 4  
Ella Bell, District 5  
David F. Byers, Jr., District 6  
Sandra Ray, Vice President, District 7  
Dr. Mary Jane Caylor, District 8  
Joseph B. Morton, Superintendent of Education

### Superintendent

Dr. Suzanne K Freeman

### School Board Members

Dr. Butch Howard  
Mr. Ormond Bentley  
Mr. Dennis Hill  
Dr. John Floyd  
Mr. Stan Garrett

Trussville City  
113 N Chalkville Road  
Trussville, AL 35173  
(205) 228-3018

*Report cards are prepared by the Alabama Department of Education.  
For more information including a glossary of terms, grading scales, and  
detailed data, visit the SDE Web site Accountability Reporting System at:*  
<http://www.alsde.edu/Accountability/preAccountability.asp>



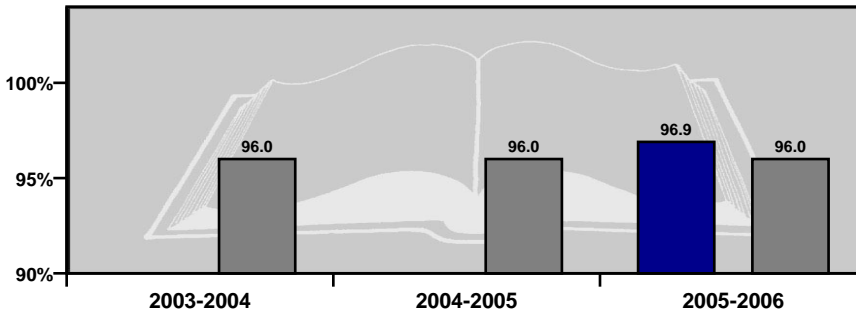
# GENERAL INFORMATION

## Average Daily Membership

This is the average number of students on attendance rolls during the first 20 days of school after Labor Day.

Year	ADM
2005-2006	4,153.1
2004-2005	0.0
2003-2004	0.0

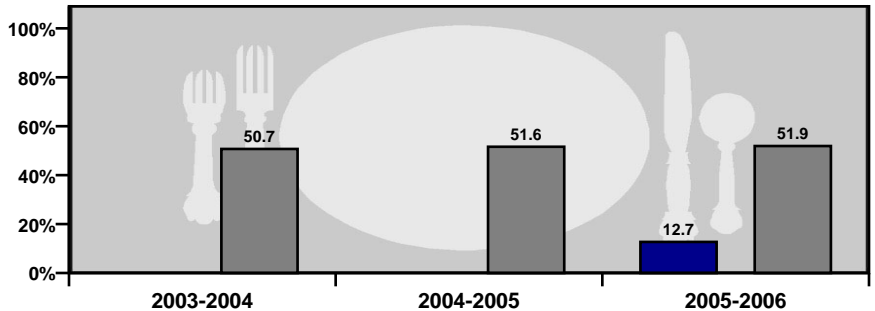
■ % System    ■ % State



## Average Daily Attendance

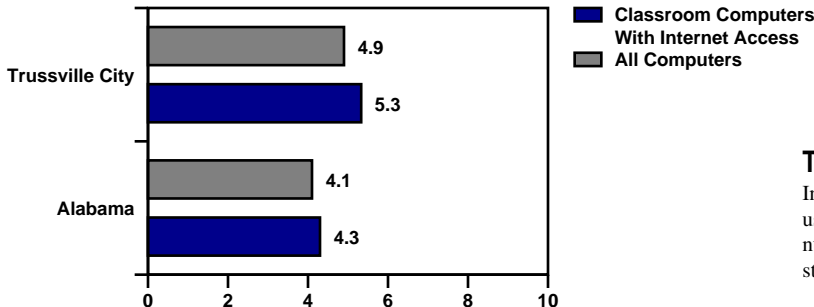
This is the percent of students that attend school each day.

■ % System    ■ % State



## Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the Fall Attendance Report. It is an indicator of poverty.



## Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

# GENERAL INFORMATION

## Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school system in 2005–2006.

6-Year (Class AA) through Doctorate	Master's Degree (Class A)	Bachelor's Degree (Class B)	Alternative	Emergency
7.6%	61.5%	29.1%	1.1%	0.7%

Percentage of All Elementary and Secondary Teachers with Alternative or Emergency Certification	1.8%
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## Staffing

Each school is staffed with full- and part-time faculty and staff. In 2005-2006, this school system employed the following professionals.

	System	State
Teachers	245.0	47,319
Counselors	10.0	1,814
Librarians	4.0	1,404
Administrators	10.0	2,601
Nurses	1.0	765
Instruction Assistants	18.0	6,774
Other (certified)	4.0	1,778
Support Staff	149.5	29,083

## Safety & Discipline

The following table shows the types of discipline problems that have occurred at this school system and what actions were taken in 2005-2006.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	7	7	0	0
Bomb Threat	0	0	0	0
Drug Related	3	0	0	3
Weapon Related	1	0	0	1

## Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2005-2006	
	Rate	Grade
	83.33%	B

## Percent of High School Students Enrolled in Career / Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

Percent of Students Enrolled in Career / Tech Classes 2005-2006	System	State
	53.26%	53.87%

## Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

Percent of Positive Placements 2004-2005	System	State
	0.0%	84.87%

# GENERAL INFORMATION

## Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

CLASSES	Total Classes		Current Percentage Taught By Highly Qualified Teachers		Current Percentage Not Taught By Highly Qualified Teachers	
	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
ALL SCHOOLS	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
Elementary Classes	No Data	524	No Data	88.7	No Data	11.3
Secondary Classes	No Data	297	No Data	91.2	No Data	8.8
TOTAL CLASSES	No Data	819	No Data	89.6	No Data	10.4
LOW POVERTY SCHOOLS	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
Elementary Classes	No Data	819	No Data	89.6	No Data	10.4
Secondary Classes	No Data	365	No Data	89.0	No Data	11.0
TOTAL CLASSES	No Data	1,184	No Data	89.4	No Data	10.6
HIGH POVERTY SCHOOLS	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
Elementary Classes	No Data	No Data	No Data	No Data	No Data	No Data
Secondary Classes	No Data	No Data	No Data	No Data	No Data	No Data
TOTAL CLASSES	No Data	No Data	No Data	No Data	No Data	No Data

TEACHERS	Total Teachers		Current Percentage Highly Qualified Teachers		Current Percentage Not Highly Qualified Teachers	
	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
ALL SCHOOLS	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
Elementary Teachers	No Data	131	No Data	86.3	No Data	13.7
Secondary Teachers	No Data	86	No Data	87.2	No Data	12.8
TOTAL TEACHERS	No Data	217	No Data	86.6	No Data	13.4
LOW POVERTY SCHOOLS	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
Elementary Teachers	No Data	217	No Data	86.6	No Data	13.4
Secondary Teachers	No Data	104	No Data	84.6	No Data	15.4
TOTAL TEACHERS	No Data	321	No Data	86.0	No Data	14.0
HIGH POVERTY SCHOOLS	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
Elementary Teachers	No Data	No Data	No Data	No Data	No Data	No Data
Secondary Teachers	No Data	No Data	No Data	No Data	No Data	No Data
TOTAL TEACHERS	No Data	No Data	No Data	No Data	No Data	No Data

High Quality Professional Development							
Total Surveyed		Received High Quality Professional Development		Did Not Receive High Quality Professional Development		PCT With Professional Development	
2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D

Instructional Paraprofessionals in Title I-Funded Schools							
Total Instructional Paraprofessionals		Total Qualified		Total Not Qualified		PCT Qualified	
2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

### COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
  - Percentage of students scoring proficient or higher
2. Participation Rate
  - Percentage of students participating in assessments
3. Indicators Affecting Academic Proficiency
  - Attendance
  - Graduation Rate (or improvement on the Dropout Rate)

### ASSESSMENTS USED IN DETERMINING AYP

- Alabama Reading and Mathematics Test (ARMT)
  - Reading: Grades 3–8
  - Mathematics: Grades 3–8
- Alabama High School Graduation Exam (AHSGE)
  - Reading: Grade 11
  - Mathematics: Grade 11
- Alabama Alternate Assessment (AAA)
  - Reading: Grades 3–8 and 11
  - Mathematics: Grades 3–8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the Accountability Reporting option on the home page. Then request the School Year: 2005-2006 Report: 2006 Interpretive Guide for State Accountability

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Summary

2006–2007 AYP Status: Made AYP

School Improvement Status: Not in School Improvement

	3–5 Grade Span	6–8 Grade Span	High School Grade Span	System AYP*
Met Reading AYP	Yes	Yes	Yes	Yes
Met Mathematics AYP	Yes	Yes	Yes	Yes
Additional Academic Indicator AYP	Yes	Yes	No	Yes

~ Not reported, less than 10 students (protects confidentiality).

NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).

\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007

Based on School Year 2005-2006 Data — Report for 03-05 Grade Span

*This System Grade Span met 21 AYP Goals out of 21 (100.00%)*

### READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	25.20	Yes
Special Education	100	Yes	15.83	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	94	NA	27.00	NA
Black	99	Yes	23.15	Yes
Hispanic	100	NA	14.50	NA
White	100	Yes	25.56	Yes
Limited-English Proficient	93	NA	12.71	NA
Free/Reduced Meals	98	Yes	19.92	Yes
Displaced	100	NA	~	NA

### MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	33.46	Yes
Special Education	100	Yes	18.26	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	94	NA	37.50	NA
Black	99	Yes	26.38	Yes
Hispanic	100	NA	22.13	NA
White	99	Yes	34.27	Yes
Limited-English Proficient	93	NA	18.57	NA
Free/Reduced Meals	98	Yes	27.81	Yes
Displaced	100	NA	~	NA

#### Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	97.66	N/A	Yes	N/A	N/A	N/A

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Report for 06-08 Grade Span

*This System Grade Span met 21 AYP Goals out of 21 (100.00%)*

### READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	31.67	Yes
Special Education	99	Yes	14.02	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	37.30	NA
Black	97	Yes	28.29	Yes
Hispanic	100	NA	30.86	NA
White	99	Yes	31.86	Yes
Limited-English Proficient	100	NA	32.16	NA
Free/Reduced Meals	99	Yes	25.94	Yes
Displaced	0	NA	No Data	No Data

### MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	48.75	Yes
Special Education	98	Yes	27.94	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	54.40	NA
Black	97	Yes	41.39	Yes
Hispanic	100	NA	45.86	NA
White	99	Yes	49.31	Yes
Limited-English Proficient	100	NA	47.89	NA
Free/Reduced Meals	99	Yes	42.39	Yes
Displaced	0	NA	No Data	No Data

#### Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	97.03	N/A	Yes	N/A	N/A	N/A

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Report for High School

*This System Grade Span met 8 AYP Goals out of 9 (88.89%)*

### READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	12.03	Yes
Special Education	100	NA	-10.79	NA
American Indian/Alaskan	No Data	No Data	No Data	No Data
Asian/Pacific Islander	100	NA	~	NA
Black	92	NA	-3.05	NA
Hispanic	100	NA	~	NA
White	99	Yes	13.40	Yes
Limited-English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Meals	96	NA	-2.18	NA
Displaced	No Data	No Data	No Data	No Data

### MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	15.49	Yes
Special Education	100	NA	-19.43	NA
American Indian/Alaskan	No Data	No Data	No Data	No Data
Asian/Pacific Islander	100	NA	~	NA
Black	92	NA	-1.57	NA
Hispanic	100	NA	~	NA
White	100	Yes	17.04	Yes
Limited-English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Meals	96	NA	-13.91	NA
Displaced	No Data	No Data	No Data	No Data

#### Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	N/A	N/A	N/A	85.52	N/A	No

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STUDENT ACADEMIC PERFORMANCE

	READING											
	SYSTEM						STATE					
			Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>Grade 3</b>												
All Students	298	98.03	0.67	2.01	17.45	79.87	55354	98.13	1.45	14.90	36.55	47.10
Special Education	41	93.18	4.88	12.20	41.46	41.46	6343	91.75	9.36	44.22	30.88	15.53
American Indian / Alaskan	***	***	***	***	***	***	418	98.58	0.72	8.37	35.41	55.50
Asian / Pacific Islander	***	***	***	***	***	***	587	93.77	0.85	6.81	25.04	67.29
Black	25	96.15	0.00	8.00	32.00	60.00	19403	97.93	2.03	23.17	44.67	30.13
Hispanic	***	***	***	***	***	***	1828	95.06	4.38	26.42	39.39	29.81
White	262	98.13	0.76	1.53	15.65	82.06	32994	98.51	0.97	9.63	31.83	57.57
Male	147	98.00	1.36	2.72	21.77	74.15	28460	97.92	2.10	18.30	37.24	42.36
Female	151	98.05	0.00	1.32	13.25	85.43	26894	98.35	0.76	11.30	35.83	52.12
Free / Reduced Meals	41	95.35	2.44	7.32	24.39	65.85	30755	97.69	2.15	21.04	42.93	33.88
Limited-English Proficient	***	***	***	***	***	***	1437	92.95	5.29	30.97	39.87	23.87
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	200	99.01	3.00	30.50	43.50	23.00
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	299	93.15	3.01	17.39	38.13	41.47
<b>Grade 4</b>												
All Students	329	98.50	0.00	3.34	16.11	80.55	54822	98.29	0.43	15.16	32.03	52.37
Special Education	28	96.55	0.00	21.43	35.71	42.86	6333	91.82	3.17	55.03	26.86	14.94
American Indian / Alaskan	***	***	***	***	***	***	470	98.12	0.00	12.77	23.62	63.62
Asian / Pacific Islander	***	***	***	***	***	***	549	95.31	0.73	6.74	21.86	70.67
Black	31	100.00	0.00	12.90	25.81	61.29	19375	98.02	0.69	23.50	41.38	34.43
Hispanic	***	***	***	***	***	***	1648	95.04	0.36	26.94	39.68	33.01
White	287	98.63	0.00	2.09	14.63	83.28	32679	98.67	0.29	9.80	26.41	63.50
Male	167	99.40	0.00	3.59	13.77	82.63	28273	97.97	0.63	19.02	33.24	47.12
Female	162	97.59	0.00	3.09	18.52	78.40	26549	98.62	0.23	11.05	30.75	57.96
Free / Reduced Meals	38	95.00	0.00	13.16	31.58	55.26	30035	97.90	0.65	21.86	39.23	38.26
Limited-English Proficient	***	***	***	***	***	***	1272	92.85	0.71	32.23	41.12	25.94
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	186	94.90	1.08	25.81	39.78	33.33
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	327	95.89	0.92	20.49	33.94	44.65
<b>Grade 5</b>												
All Students	302	98.69	0.33	3.97	17.22	78.48	55864	98.18	2.07	17.22	31.01	49.70
Special Education	23	88.46	4.35	21.74	43.48	30.43	6526	91.29	14.22	50.74	23.20	11.84
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	543	98.55	1.29	14.55	27.26	56.91
Asian / Pacific Islander	***	***	***	***	***	***	519	95.76	0.19	8.67	21.00	70.13
Black	23	95.83	0.00	4.35	17.39	78.26	20138	98.07	2.89	26.01	38.57	32.54
Hispanic	***	***	***	***	***	***	1591	93.70	5.28	26.15	32.94	35.64
White	263	98.87	0.38	3.04	17.87	78.71	32984	98.52	1.46	11.63	26.50	60.40
Male	141	97.92	0.71	4.96	18.44	75.89	28774	97.93	2.89	21.03	31.56	44.51
Female	161	99.38	0.00	3.11	16.15	80.75	27090	98.44	1.20	13.17	30.42	55.21
Free / Reduced Meals	30	100.00	3.33	20.00	13.33	63.33	30465	97.71	3.19	24.18	36.80	35.83
Limited-English Proficient	***	***	***	***	***	***	1114	91.01	6.82	34.47	33.12	25.58
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	173	96.65	7.51	29.48	28.90	34.10
Displaced	***	***	***	***	***	***	273	95.45	1.83	16.85	34.43	46.89

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

## MATHEMATICS

SYSTEM						STATE					
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
300	98.68	0.67	6.33	19.00	74.00	55407	98.22	4.45	17.76	29.00	48.79
41	93.18	4.88	34.15	26.83	34.15	6327	91.52	21.46	33.63	23.60	21.31
***	***	***	***	***	***	419	98.82	2.86	13.37	24.58	59.19
***	***	***	***	***	***	613	97.92	0.49	8.81	19.25	71.45
25	96.15	0.00	28.00	20.00	52.00	19399	97.91	7.07	25.63	32.82	34.49
***	***	***	***	***	***	1869	97.19	8.03	25.41	30.71	35.85
264	98.88	0.76	4.55	18.18	76.52	32982	98.47	2.80	12.91	26.87	57.42
147	98.00	1.36	7.48	19.05	72.11	28474	97.97	5.49	18.31	28.46	47.75
153	99.35	0.00	5.23	18.95	75.82	26933	98.49	3.35	17.19	29.57	49.90
41	95.35	2.44	19.51	21.95	56.10	30783	97.78	6.48	23.75	32.12	37.65
***	***	***	***	***	***	1508	97.54	8.49	27.59	31.10	32.82
N/A	N/A	N/A	N/A	N/A	N/A	197	97.52	9.14	22.34	35.53	32.99
N/A	N/A	N/A	N/A	N/A	N/A	296	92.21	4.73	23.99	25.68	45.61
329	98.50	0.00	7.29	17.63	75.08	54832	98.30	1.58	20.43	27.86	50.13
28	96.55	0.00	35.71	35.71	28.57	6325	91.71	10.10	51.95	21.19	16.76
***	***	***	***	***	***	470	98.12	0.85	15.32	27.23	56.60
***	***	***	***	***	***	565	98.09	0.00	6.19	16.46	77.35
31	100.00	0.00	19.35	32.26	48.39	19365	97.97	2.50	30.10	31.60	35.79
***	***	***	***	***	***	1698	97.92	2.41	29.15	32.63	35.81
287	98.63	0.00	5.57	16.38	78.05	32632	98.53	1.02	14.57	25.60	58.81
167	99.40	0.00	5.99	16.17	77.84	28271	97.97	1.92	21.87	27.14	49.07
162	97.59	0.00	8.64	19.14	72.22	26561	98.67	1.22	18.90	28.63	51.25
38	95.00	0.00	18.42	23.68	57.89	30036	97.90	2.28	27.85	31.64	38.23
***	***	***	***	***	***	1342	97.96	2.83	32.12	32.41	32.64
N/A	N/A	N/A	N/A	N/A	N/A	191	97.45	2.09	24.61	36.65	36.65
N/A	N/A	N/A	N/A	N/A	N/A	325	95.31	4.00	22.46	30.15	43.38
300	98.04	0.00	6.33	23.67	70.00	55880	98.21	0.76	22.71	36.24	40.28
23	88.46	0.00	39.13	43.48	17.39	6517	91.16	5.34	61.61	23.40	9.65
N/A	N/A	N/A	N/A	N/A	N/A	543	98.55	0.37	18.23	36.83	44.57
***	***	***	***	***	***	530	97.79	0.19	8.68	21.32	69.81
23	95.83	0.00	13.04	26.09	60.87	20126	98.01	1.22	33.25	39.42	26.12
***	***	***	***	***	***	1660	97.76	1.20	33.67	36.27	28.86
261	98.12	0.00	4.98	24.14	70.88	32930	98.35	0.48	16.04	34.52	48.96
141	97.92	0.00	7.80	21.99	70.21	28774	97.93	1.03	25.61	35.63	37.72
159	98.15	0.00	5.03	25.16	69.81	27106	98.50	0.48	19.64	36.89	43.00
30	100.00	0.00	20.00	36.67	43.33	30490	97.79	1.14	30.99	39.48	28.40
***	***	***	***	***	***	1205	98.45	1.49	40.33	34.77	23.40
N/A	N/A	N/A	N/A	N/A	N/A	174	97.21	1.15	37.36	39.66	21.84
***	***	***	***	***	***	274	95.80	0.73	22.99	36.86	39.42

## ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

	READING											
	SYSTEM						STATE					
			Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>Grade 6</b>												
All Students	300	98.68	0.00	3.33	14.00	82.67	56556	97.76	0.65	16.28	26.59	56.49
Special Education	20	86.96	0.00	35.00	35.00	30.00	6512	90.60	4.75	58.46	24.68	12.12
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	510	98.46	0.20	12.16	20.98	66.67
Asian / Pacific Islander	***	***	***	***	***	***	507	95.66	0.99	8.68	16.57	73.77
Black	21	95.45	0.00	14.29	28.57	57.14	20745	97.28	0.93	25.09	35.31	38.67
Hispanic	***	***	***	***	***	***	1509	94.31	1.13	25.91	30.22	42.74
White	271	98.91	0.00	2.58	13.28	84.13	33218	98.24	0.45	10.52	21.23	67.80
Male	159	98.76	0.00	4.40	16.35	79.25	29042	97.41	0.95	20.77	27.69	50.59
Female	141	98.60	0.00	2.13	11.35	86.52	27514	98.13	0.32	11.53	25.43	62.72
Free / Reduced Meals	36	100.00	0.00	13.89	25.00	61.11	30362	97.21	0.99	23.44	33.23	42.34
Limited-English Proficient	***	***	***	***	***	***	907	89.45	2.09	38.70	33.19	26.02
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	150	93.75	4.00	34.67	26.67	34.67
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	590	95.78	1.69	17.97	28.98	51.36
<b>Grade 7</b>												
All Students	341	97.71	0.29	9.09	29.03	61.58	58550	97.17	1.18	24.47	33.64	40.70
Special Education	29	93.55	3.45	58.62	31.03	6.90	6963	89.73	7.41	67.79	19.40	5.40
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	549	98.74	0.73	18.21	31.33	49.73
Asian / Pacific Islander	***	***	***	***	***	***	452	95.97	0.00	14.38	25.22	60.40
Black	26	96.30	0.00	7.69	50.00	42.31	21745	96.44	1.90	35.64	38.70	23.76
Hispanic	***	***	***	***	***	***	1439	93.26	2.57	37.60	34.61	25.23
White	305	98.39	0.33	9.51	26.56	63.61	34287	97.80	0.69	17.09	30.54	51.68
Male	185	98.93	0.54	10.27	31.35	57.84	30268	96.61	1.82	30.74	33.03	34.42
Female	156	96.30	0.00	7.69	26.28	66.03	28282	97.78	0.50	17.77	34.30	47.42
Free / Reduced Meals	38	97.44	2.63	10.53	44.74	42.11	31399	96.31	1.79	33.99	37.75	26.47
Limited-English Proficient	***	***	***	***	***	***	881	89.71	3.52	52.21	31.67	12.60
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	159	92.98	5.66	42.14	31.45	20.75
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	488	94.57	1.43	25.00	36.07	37.50
<b>Grade 8</b>												
All Students	309	97.48	0.65	12.30	36.25	50.81	56822	97.00	1.10	27.15	38.69	33.06
Special Education	43	89.58	4.65	46.51	41.86	6.98	6740	89.60	7.37	69.84	19.35	3.44
American Indian / Alaskan	***	***	***	***	***	***	524	99.05	0.95	21.95	39.31	37.79
Asian / Pacific Islander	***	***	***	***	***	***	563	97.91	0.36	13.68	30.20	55.77
Black	21	95.45	0.00	23.81	47.62	28.57	20660	95.87	1.59	40.47	42.15	15.78
Hispanic	***	***	***	***	***	***	1318	93.21	1.97	36.49	36.65	24.89
White	279	97.89	0.72	11.47	35.13	52.69	33705	97.82	0.78	18.95	36.77	43.50
Male	155	96.88	0.65	16.77	41.29	41.29	29064	96.61	1.70	33.35	36.90	28.05
Female	154	98.09	0.65	7.79	31.17	60.39	27758	97.41	0.48	20.67	40.55	38.30
Free / Reduced Meals	35	89.74	5.71	25.71	45.71	22.86	29179	95.93	1.72	38.15	41.31	18.82
Limited-English Proficient	***	***	***	***	***	***	724	88.51	3.87	54.70	31.91	9.53
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	144	94.12	4.17	46.53	30.56	18.75
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	520	94.89	2.31	32.50	39.04	26.15

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

## MATHEMATICS

SYSTEM						STATE					
Number Tested	Percent Tested	Level 1		Level 3		Number Tested	Percent Tested	Level 1		Level 3	
		Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard			Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
300	98.68	0.00	6.00	36.33	57.67	56566	97.78	0.07	25.19	41.99	32.75
20	86.96	0.00	50.00	30.00	20.00	6491	90.30	0.45	70.19	24.19	5.18
N/A	N/A	N/A	N/A	N/A	N/A	507	97.88	0.39	13.81	39.05	46.75
***	***	***	***	***	***	518	97.74	0.00	7.14	25.87	66.99
21	95.45	0.00	19.05	61.90	19.05	20716	97.15	0.11	39.44	43.93	16.52
***	***	***	***	***	***	1558	97.38	0.06	33.31	44.09	22.53
271	98.91	0.00	5.17	35.06	59.78	33198	98.18	0.04	16.38	40.97	42.61
159	98.76	0.00	8.18	29.56	62.26	29046	97.42	0.10	27.25	40.23	32.42
141	98.60	0.00	3.55	43.97	52.48	27520	98.15	0.03	23.01	43.86	33.10
36	100.00	0.00	19.44	41.67	38.89	30370	97.23	0.10	35.37	44.96	19.57
***	***	***	***	***	***	986	97.24	0.20	42.49	40.67	16.63
N/A	N/A	N/A	N/A	N/A	N/A	154	96.25	0.00	39.61	41.56	18.83
N/A	N/A	N/A	N/A	N/A	N/A	586	95.13	0.17	24.06	46.93	28.84
343	98.28	0.00	16.91	38.48	44.61	58442	96.99	0.08	40.77	36.56	22.58
28	90.32	0.00	71.43	28.57	0.00	6915	89.11	0.55	85.37	12.25	1.84
N/A	N/A	N/A	N/A	N/A	N/A	546	98.20	0.00	32.42	42.12	25.46
***	***	***	***	***	***	457	97.03	0.00	13.35	27.57	59.08
26	96.30	0.00	34.62	30.77	34.62	21646	96.00	0.15	55.88	32.99	10.98
***	***	***	***	***	***	1505	97.54	0.00	52.09	33.95	13.95
306	98.71	0.00	15.36	38.89	45.75	34210	97.58	0.05	31.23	38.96	29.76
184	98.40	0.00	16.85	39.13	44.02	30203	96.40	0.10	45.34	33.98	20.58
159	98.15	0.00	16.98	37.74	45.28	28239	97.63	0.07	35.89	39.33	24.72
38	97.44	0.00	31.58	42.11	26.32	31321	96.07	0.12	53.49	34.71	11.68
***	***	***	***	***	***	956	97.35	0.10	62.13	26.99	10.77
N/A	N/A	N/A	N/A	N/A	N/A	164	95.91	0.00	62.80	26.22	10.98
N/A	N/A	N/A	N/A	N/A	N/A	489	94.77	0.00	42.33	40.49	17.18
310	97.79	0.00	13.87	55.16	30.97	56792	96.95	0.01	32.35	49.07	18.57
43	89.58	0.00	48.84	48.84	2.33	6715	89.27	0.06	77.14	21.30	1.50
***	***	***	***	***	***	521	98.49	0.00	24.57	54.32	21.11
***	***	***	***	***	***	568	98.78	0.00	10.56	36.09	53.35
21	95.45	0.00	28.57	71.43	0.00	20609	95.64	0.01	47.78	44.91	7.30
***	***	***	***	***	***	1375	97.24	0.00	40.65	49.67	9.67
279	97.89	0.00	12.54	54.84	32.62	33666	97.70	0.01	23.06	51.72	25.21
155	96.88	0.00	16.77	51.61	31.61	29041	96.54	0.01	35.99	46.04	17.96
155	98.73	0.00	10.97	58.71	30.32	27751	97.39	0.01	28.55	52.24	19.21
36	92.31	0.00	30.56	58.33	11.11	29177	95.93	0.01	44.25	47.60	8.15
***	***	***	***	***	***	795	97.19	0.00	52.08	39.25	8.68
N/A	N/A	N/A	N/A	N/A	N/A	149	97.39	0.00	47.65	40.27	12.08
N/A	N/A	N/A	N/A	N/A	N/A	520	94.89	0.00	31.35	55.58	13.08

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

## ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

# STUDENT ACADEMIC PERFORMANCE

## Alabama High School Graduation Exam 2006

Students must pass the graduation exam to earn an Alabama High School diploma. This table shows the percent of 11th grade students that passed the Reading subtest and the Mathematics subtest of the exam. "Percent Passed Advanced" are those students who passed and exceeded academic content standards.

Grade 11	SYSTEM								STATE							
	Reading				Mathematics				Reading				Mathematics			
	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced
All Students	280	98.25	70.00	22.86	281	98.60	62.99	20.28	45239	96.55	64.90	20.73	45247	96.57	65.22	18.39
Special Education	27	96.43	51.85	0.00	27	96.43	25.93	3.70	4026	85.26	31.57	1.52	4032	85.39	29.22	1.98
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	383	96.96	66.58	21.15	385	97.47	65.71	19.22
Asian / Pacific Islander	***	***	***	***	***	***	***	***	449	91.82	54.79	30.73	445	91.00	44.94	48.76
Black	22	91.67	72.73	0.00	22	91.67	54.55	4.55	15426	95.07	67.44	7.93	15473	95.36	65.97	8.03
Hispanic	***	***	***	***	***	***	***	***	757	95.46	58.78	12.95	761	95.96	66.36	15.64
White	252	98.82	69.44	25.40	253	99.22	64.03	21.34	28189	97.50	63.82	27.77	28149	97.36	65.08	23.67
Male	159	98.76	71.70	22.64	159	98.76	62.89	21.38	22146	96.03	64.77	18.53	22137	95.99	63.04	18.39
Female	121	97.58	67.77	23.14	122	98.39	63.11	18.85	23093	97.05	65.02	22.85	23110	97.13	67.30	18.40
Free / Reduced Meals	22	95.65	59.09	13.64	22	95.65	36.36	9.09	17000	95.20	66.75	9.18	17029	95.36	65.95	8.73
Limited-English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	302	92.64	40.73	2.32	300	92.02	59.67	14.67
Migrant	N/A	N/A	N/A	N/A	N/A	98.68	N/A	N/A	75	98.68	50.67	14.67	75	98.68	68.00	17.33
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

## Projected 4-year Dropout Rate

This table shows the percent of students in the 9th grade in 2004-2005 who are projected to leave school prior to graduation in 2008. The grade compares this school system to the state average. *Note: This is not an annual dropout rate.*

SYSTEM		STATE	
Projected Percent	Grade	Projected Percent	Grade
11.69	B-	11.18	B-

## ACT Test 2006

Most students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the entire senior class in this school and how it compares to the school system and state average. The Southeastern average is 20.2. The national average is 21.1

Grade 12	SYSTEM			STATE		
	Number Tested	Average Score	Grade	Number Tested	Average Score	Grade
	234	21.20	C+	26723	20.20	C

# STUDENT ACADEMIC PERFORMANCE

## Alabama Alternate Assessment 2006

The Alabama Alternate Assessment is designed for students with disabilities whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments.

READING												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
<b>All Students</b>	<b>19</b>	<b>0.47</b>	<b>10.53</b>	<b>15.79</b>	<b>36.84</b>	<b>36.84</b>	<b>5277</b>	<b>0.73</b>	<b>6.77</b>	<b>9.68</b>	<b>40.34</b>	<b>43.21</b>

MATHEMATICS												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
<b>All Students</b>	<b>19</b>	<b>0.47</b>	<b>15.79</b>	<b>10.53</b>	<b>26.32</b>	<b>47.37</b>	<b>5328</b>	<b>0.73</b>	<b>7.00</b>	<b>10.94</b>	<b>41.61</b>	<b>40.45</b>

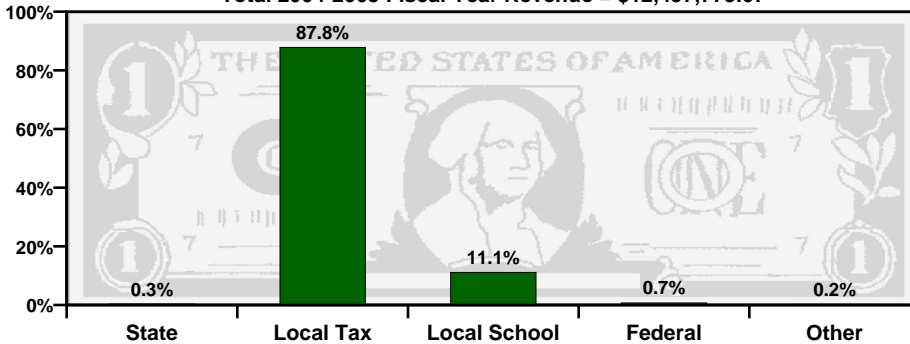
## Alabama Direct Assessment of Writing 2006

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard of this test.

SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
<b>Grade 5</b>	<b>294</b>	<b>96.08</b>	<b>0.34</b>	<b>11.22</b>	<b>60.54</b>	<b>27.89</b>	<b>54352</b>	<b>95.52</b>	<b>3.92</b>	<b>32.00</b>	<b>53.91</b>	<b>10.17</b>
<b>Grade 7</b>	<b>334</b>	<b>95.70</b>	<b>1.20</b>	<b>28.14</b>	<b>58.38</b>	<b>12.28</b>	<b>56711</b>	<b>94.12</b>	<b>6.40</b>	<b>33.59</b>	<b>50.80</b>	<b>9.21</b>
<b>Grade 10</b>	<b>288</b>	<b>94.12</b>	<b>1.74</b>	<b>23.96</b>	<b>56.94</b>	<b>17.36</b>	<b>48725</b>	<b>89.22</b>	<b>3.35</b>	<b>27.59</b>	<b>50.29</b>	<b>18.77</b>

# TAXPAYERS' REPORT - FISCAL YEAR 2005

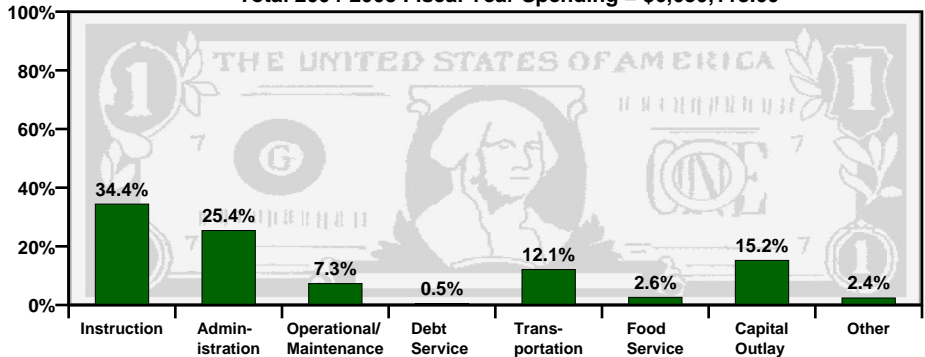
Total 2004-2005 Fiscal Year Revenue = \$12,497,775.07



Sources of School System Revenues

Total 2004-2005 Fiscal Year Spending = \$6,650,118.60

School System's Use of Funds



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$1,387,874.48
Local Capital Projects Revenue	\$1,500,000.00
Other Local Revenue (includes local taxes)	\$9,469,386.10
<b>Total Local Revenue</b>	<b>\$12,357,260.58</b>

## Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2005. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

## Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 32.87 mills equivalent.

This System	Grade
n/a	n/a

## Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2003-2004	n/a	n/a	n/a	n/a
2004-2005	n/a	n/a	n/a	n/a

A = Excellent

B = Good

C = Average

D = Poor

F = Fail